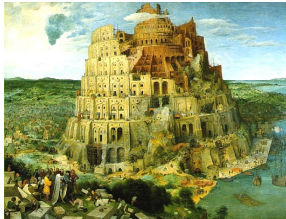


# Programming Languages and Translators

Stephen A. Edwards

Columbia University

Fall 2011



Pieter Bruegel, *The Tower of Babel*, 1563

# Instructor

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# Schedule

Mondays and Wednesdays, 4:10 – 5:25 PM

501 Northwest Corner Building

Lectures: September 7 to December 7

Midterm: November 2

Final: December 12 (in-class)

Final project report: December 22

Holidays: November 7 (Election day)

# Objectives

## Theory of language design

- ▶ Finer points of languages
- ▶ Different languages and paradigms

## Practice of Compiler Construction

- ▶ Overall structure of a compiler
- ▶ Automated tools and their use
- ▶ Lexical analysis to assembly generation

## Required Text

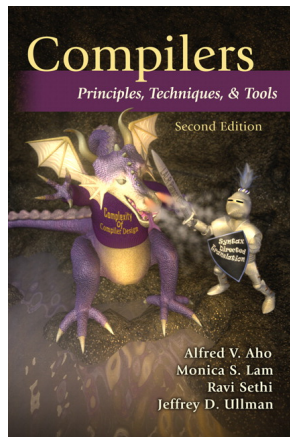
Alfred V. Aho, Monica S. Lam, Ravi Sethi,  
and Jeffrey D. Ullman.

*Compilers: Principles, Techniques, and  
Tools.*

Addison-Wesley, 2006. Second Edition.

Bug AI about all bugs.

You can get away with the first edition.



# Assignments and Grading

40% Programming Project

20% Midterm

30% Final

10% Individual homework

Project is most important, but most students do well on it. Grades for tests often vary more.

# Prerequisites

## COMS W3157 Advanced Programming

- ▶ Teams will build a large software system
- ▶ Makefiles, version control, test suites
- ▶ Testing will be as important as development

## COMS W3261 Computability and Models of Computation

- ▶ You need to understand grammars
- ▶ We will be working with regular and context-free languages

## Class Website

Off my home page, <http://www.cs.columbia.edu/~sedwards/>

Contains syllabus, lecture notes, and assignments.

Schedule will be continually updated during the semester.



# Collaboration

Collaborate with your team on the project.

Do your homework by yourself.

Tests: Will be closed book with a one-page “cheat sheet” of your own devising.

Don't cheat on assignments (e.g., copy from each other): If you're dumb enough to cheat, I'm smart enough to catch you.

Every term I've caught people cheating and sent them to the dean. Please try to break my streak.

# Part I

## The Project

# The Project

Design and implement your own little language.

Five deliverables:

1. A proposal describing and motivating your language
2. A language reference manual defining it formally
3. A compiler or interpreter for your language running on some sample programs
4. A final project report
5. A final project presentation

# Teams

Immediately start forming four-person teams to work on this project.

Each team will develop its own language.

All members of the team should be familiar with the whole project.

## First Three Tasks

1. Decide who you will work with  
*You'll be stuck with them for the term; choose wisely.*
2. Elect a team leader  
*Languages come out better from dictatorships, not democracies.  
Besides, you'll have someone to blame.*
3. Select a weekly meeting time  
*Harder than you might think. Might want to discuss with a TA  
you'd like to have so it is convenient for him/her as well.*

# Project Proposal

Describe the language that you plan to implement.

Explain what problem your language can solve and how it should be used.

Describe an interesting, representative program in your language.

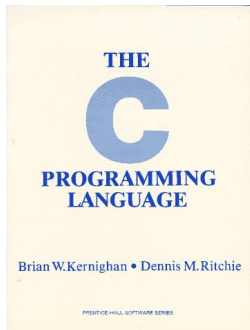
Give some examples of its syntax and an explanation of what it does.

2–4 pages

# Language Reference Manual

A careful definition of the syntax and semantics of your language.

Follow the style of the C language reference manual (Appendix A of Kernighan and Ritchie, *The C Programming Language*; see the class website).



# Final Report Sections

1. Introduction: the proposal
2. Language Tutorial
3. Language Reference Manual
4. Project Plan
5. Architectural Design
6. Test Plan
7. Lessons Learned
8. Complete listing



## Due Dates

Proposal                      September 28 **soon**

Reference Manual      October 31

Final Report              December 22

## Design a language?

A small, domain-specific language.

Think of awk or php, not Java or C++.

**Examples from earlier terms:**

Geometric figure drawing language

Matlab-like array manipulation language

Quantum computing language

Screenplay animation language

Escher-like pattern generator

Music manipulation language (harmony)

Web surfing language

Mathematical function manipulator

Simple scripting language (à lá Tcl)

# Two Common Mistakes to Avoid

## Configuration File Syndrome

- ▶ Your language must be able to express *algorithms*, not just data
- ▶ If your language looks like “a bird and a bird and a turtle and a pond and grass and a rock,” it has fallen victim to configuration file syndrome and needs to be changed

## Standard Library Syndrome

- ▶ The beauty of a language is its ability to express many different things by combining only a few
- ▶ The standard library supplied by your language should be small or nonexistent. Instead, think about how you could express your standard library in your language.
- ▶ Aim for Legos, not Microsoft Word

## Part II

### What's in a Language?

# Components of a language: Syntax

How characters combine to form words, sentences, paragraphs.

*The quick brown fox jumps over the lazy dog.*

is syntactically correct English, but isn't a Java program.

```
class Foo {  
  public int j;  
  public int foo(int k) { return j + k; }  
}
```

is syntactically correct Java, but isn't C.

# Specifying Syntax

Usually done with a **context-free grammar**.

Typical syntax for algebraic expressions:

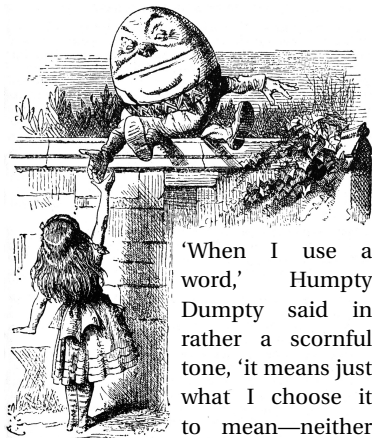
$$\begin{aligned} \textit{expr} &\rightarrow \textit{expr} + \textit{expr} \\ &| \textit{expr} - \textit{expr} \\ &| \textit{expr} * \textit{expr} \\ &| \textit{expr} / \textit{expr} \\ &| \mathbf{digit} \\ &| (\textit{expr}) \end{aligned}$$

# Components of a language: Semantics

What a well-formed program “means.”

The semantics of C says this computes the  $n$ th Fibonacci number.

```
int fib(int n)
{
    int a = 0, b = 1;
    int i;
    for (i = 1 ; i < n ; i++) {
        int c = a + b;
        a = b;
        b = c;
    }
    return b;
}
```



‘When I use a word,’ Humpty Dumpty said in rather a scornful tone, ‘it means just what I choose it to mean—neither more nor less.’

# Semantics

Something may be syntactically correct but semantically nonsensical

*The rock jumped through the hairy planet.*

Or ambiguous

*The chickens are ready to eat.*



# Semantics

Nonsensical in Java:

```
class Foo {  
    int bar(int x) { return Foo; }  
}
```

Ambiguous in Java:

```
class Bar {  
    public float foo() { return 0; }  
    public int foo() { return 0; }  
}
```

# Specifying Semantics

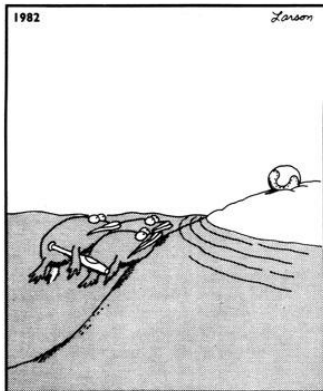
Doing it formally is beyond the scope of this class, but there are basically two ways:

- ▶ **Operational semantics**  
Define a virtual machine and how executing the program evolves the state of the virtual machine
- ▶ **Denotational semantics**  
Shows how to build the function representing the behavior of the program (i.e., a transformation of inputs to outputs) from statements in the language.

Most language definitions use an informal operational semantics written in English.

## Part III

### Great Moments in Evolution



Great moments in evolution

# Assembly Language

## Before: numbers

```
55
89E5
8B4508
8B550C
39D0
740D
39D0
7E08
29D0
39D0
75F6
C9
C3
29C2
EBF6
```

## After: Symbols

```
gcd: pushl %ebp
      movl %esp, %ebp
      movl 8(%ebp), %eax
      movl 12(%ebp), %edx
      cmpl %edx, %eax
      je   .L9
.L7:  cmpl %edx, %eax
      jle .L5
      subl %edx, %eax
.L2:  cmpl %edx, %eax
      jne .L7
.L9:  leave
      ret
.L5:  subl %eax, %edx
      jmp  .L2
```

# FORTRAN

## Before

```
gcd: pushl %ebp
      movl %esp, %ebp
      movl 8(%ebp), %eax
      movl 12(%ebp), %edx
      cmpl %edx, %eax
      je   .L9
.L7:  cmpl %edx, %eax
      jle .L5
      subl %edx, %eax
.L2:  cmpl %edx, %eax
      jne .L7
.L9:  leave
      ret
.L5:  subl %eax, %edx
      jmp .L2
```

## After: Expressions, control-flow

```
10   if ( a .EQ. b) goto 20
      if ( a .LT. b) then
          a = a - b
      else
          b = b - a
      endif
      goto 10
20   end
```

# COBOL

Added type declarations, record types, file manipulation

```
data division.  
file section.  
*   describe the input file  
fd  employee-file-in  
    label records standard  
    block contains 5 records  
    record contains 31 characters  
    data record is employee-record-in.  
01  employee-record-in.  
    02  employee-name-in   pic x(20).  
    02  employee-rate-in   pic 9(3)v99.  
    02  employee-hours-in  pic 9(3)v99.  
    02  line-feed-in       pic x(1).
```



# LISP, Scheme, Common LISP

## Functional, high-level languages

```
(defun gnome-doc-insert ()
  "Add a documentation header to the current function.
  Only C/C++ function types are properly supported currently."
  (interactive)
  (let (c-insert-here (point))
    (save-excursion
      (beginning-of-defun)
      (let (c-arglist
             c-funcname
             (c-point (point))
             c-comment-point
             c-isvoid
             c-doinstert)
        (search-backward "(")
        (forward-line -2)
        (while (or (looking-at "^$")
                     (looking-at "^ *}")
                     (looking-at "^ \\*")
                     (looking-at "^#"))
          (forward-line 1))
```

## Powerful operators, interactive language, custom character set

```

[0] Z←GAUSSRAND N;B;F;M;P;Q;R
[1] ⍝Returns ω random numbers having a Gaussian normal distribution
[2] ⍝ (with mean 0 and variance 1) Uses the Box-Muller method.
[3] ⍝ See Numerical Recipes in C, pg. 289.
[4] ⍝
[5] Z←⊖0
[6] M←⌈1+2★31 ⍝ largest integer
[7] L1:Q←N-ρZ ⍝ how many more we need
[8] →(Q≤0)/L2 ⍝ quit if none
[9] Q←⌈1.3×Q÷2 ⍝ approx num points needed
[10] P←⌈1+(2÷M-1)×⌈1+?(Q,2)ρM ⍝ random points in -1 to 1 square
[11] R←+/P×P ⍝ distance from origin squared
[12] B←(R≠0)∧R<1
[13] R←B/R ∘ P←B÷P ⍝ points within unit
[14] F←(⌈2×(⊕R)÷R)★.5
[15] Z←Z, ,P×F, [1.5]F
[16] →L1
[17] L2:Z←N+Z
[18] ⍝ ArchDate: 12/16/1997 16:20:23.170

```

Source: Jim Weigang, <http://www.chilton.com/~jimw/gstrand.html>

At right: Datamedia APL Keyboard





# Algol, Pascal, Clu, Modula, Ada

*Imperative, block-structured language, formal syntax definition, structured programming*

```
PROC insert = (INT e, REF TREE t)VOID:
  # NB inserts in t as a side effect #
  IF TREE(t) IS NIL THEN
    t := HEAP NODE := (e, TREE(NIL), TREE(NIL))
  ELIF e < e OF t THEN insert(e, l OF t)
  ELIF e > e OF t THEN insert(e, r OF t)
  FI;

PROC trav = (INT switch, TREE t, SCANNER continue,
            alternative)VOID:
  # traverse the root node and right sub-tree of t only. #
  IF t IS NIL THEN continue(switch, alternative)
  ELIF e OF t <= switch THEN
    print(e OF t);
    traverse( switch, r OF t, continue, alternative)
  ELSE # e OF t > switch #
    PROC defer = (INT sw, SCANNER alt)VOID:
      trav(sw, t, continue, alt);
      alternative(e OF t, defer)
    FI;
  FI;
```

# SNOBOL, Icon

## String-processing languages

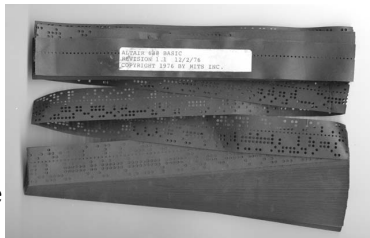
```
LETTER = 'ABCDEFGHIJKLMNOPQRSTUVWXYZ$#@'  
SP.CH  = "+-,=.*()' /& "  
SCOTA  = SP.CH  
SCOTA  '&' =  
Q      = ""  
QLIT   = Q FENCE BREAK(Q) Q  
ELEM   = QLIT | 'L' Q | ANY(SCOTA) | BREAK(SCOTA) | REM  
F3     = ARBNO(ELEM FENCE)  
B      = (SPAN(' ') | RPOS(O)) FENCE  
F1     = BREAK(' ') | REM  
F2     = F1  
CAOP   = ('LCL' | 'SET') ANY('ABC') |  
+ 'AIF' | 'AGO' | 'ACTR' | 'ANOP'  
ATTR   = ANY('TLSIKN')  
ELEM_C = '(' FENCE *F3C ')' | ATTR Q | ELEM  
F3C    = ARBNO(ELEM_C FENCE)  
ASM360 = F1 . NAME B  
+ ( CAOP . OPERATION B F3C . OPERAND |  
+ F2 . OPERATION B F3 . OPERAND )  
+ B REM . COMMENT
```

# BASIC

## Programming for the masses

```
10 PRINT "GUESS A NUMBER BETWEEN ONE AND TEN"  
20 INPUT A$  
30 IF A$ <> "5" THEN GOTO 60  
40 PRINT "GOOD JOB, YOU GUESSED IT"  
50 GOTO 100  
60 PRINT "YOU ARE WRONG. TRY AGAIN"  
70 GOTO 10  
100 END
```

Started the whole Bill Gates/  
Microsoft thing. BASIC was invented  
by Dartmouth researchers John  
George Kemeny and Thomas Eugene  
Kurtz.



# Simula, Smalltalk, C++, Java, C#

## The object-oriented philosophy

```
class Shape(x, y); integer x; integer y;
virtual: procedure draw;
begin
  comment - get the x & y coordinates -;
  integer procedure getX;
    getX := x;
  integer procedure getY;
    getY := y;

  comment - set the x & y coordinates -;
  integer procedure setX(newx); integer newx;
    x := newx;
  integer procedure setY(newy); integer newy;
    y := newy;
end Shape;
```

## Efficiency for systems programming

```
int gcd(int a, int b)
{
    while (a != b) {
        if (a > b) a -= b;
        else b -= a;
    }
    return a;
}
```

# ML, Miranda, Haskell

## Functional languages with a syntax

```
structure RevStack = struct
  type 'a stack = 'a list
  exception Empty
  val empty = []
  fun isEmpty (s:'a stack):bool =
    (case s
     of [] => true
      | _ => false)
  fun top (s:'a stack): =
    (case s
     of [] => raise Empty
      | x::xs => x)
  fun pop (s:'a stack):'a stack =
    (case s
     of [] => raise Empty
      | x::xs => xs)
  fun push (s:'a stack,x: 'a):'a stack = x::s
  fun rev (s:'a stack):'a stack = rev (s)
end
```

sh, awk, perl, tcl, python, php

## Scripting languages: glue for binding the universe together

```
class() {  
  classname='echo "$1" | sed -n '1 s/ *.*$//p'  
  parent='echo "$1" | sed -n '1 s/^.*: *//p'  
  hppbody='echo "$1" | sed -n '2,$p'  
  
  forwarddefs="$forwarddefs  
class $classname;"  
  
  if (echo $hppbody | grep -q "$classname()"); then  
    defaultconstructor=  
  else  
    defaultconstructor="$classname() {}"  
  fi  
}
```

# VisiCalc, Lotus 1-2-3, Excel

## The spreadsheet style of programming

C11 (L) TOTAL				C1
	A	B	C	D
1	ITEM	NO.	UNIT	COST
2	---	---	---	---
3	MUCK RAKE	43	12.95	556.85
4	BUZZ CUT	15	6.75	101.25
5	TOE TONER	250	49.95	12487.50
6	EYE SNUFF	2	4.95	9.90
7				
8			SUBTOTAL	13155.50
9		9.75% TAX		1282.66
10			<b>TOTAL</b>	<b>14438.16</b>
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Visicalc on the Apple II, c. 1979



## Database queries

```
CREATE TABLE shirt (  
    id SMALLINT UNSIGNED NOT NULL AUTO_INCREMENT,  
    style ENUM('t-shirt', 'polo', 'dress') NOT NULL,  
    color ENUM('red', 'blue', 'white', 'black') NOT NULL,  
    owner SMALLINT UNSIGNED NOT NULL  
        REFERENCES person(id),  
    PRIMARY KEY (id)  
);
```

```
INSERT INTO shirt VALUES  
(NULL, 'polo', 'blue', LAST_INSERT_ID()),  
(NULL, 'dress', 'white', LAST_INSERT_ID()),  
(NULL, 't-shirt', 'blue', LAST_INSERT_ID());
```

## SQL T-Shirt



From [thinkgeek.com](http://thinkgeek.com)

# Prolog

## Logic Language

```
witch(X)  <= burns(X) and female(X).  
burns(X) <= wooden(X).  
wooden(X) <= floats(X).  
floats(X) <= sameweight(duck, X).
```

```
female(girl).           {by observation}  
sameweight(duck,girl). {by experiment }
```

```
? witch(girl).
```

